Paul Mitchell The School Roanoke

DUAL BARBER/MASTER BARBER COURSE INFORMATION

DUAL BARBER/MASTER BARBER COURSE DESCRIPTION

Dual Barber/Master Barber: ***Standard Occupational Classification (SOC) 39-5011.00***
Classification of Instructional Programs (CIP) Code 12.0402

The Dual Barber/Master Barber course is 1000 clock hours and meets the requirements of the Virginia Board for Barbers and Cosmetology. This program combines the Basic Barber (750 clock hours) and Master Barber (250 clock hours) curricula into a single comprehensive program designed to prepare students for licensure as a Master Barber in Virginia.

Through a combination of classroom instruction and supervised hands-on practical training, students gain experience in both barber and master barber services. Instruction includes haircutting, shaving, beard design, hair coloring, facials, scalp treatments, advanced chemical services, thermal waving, wig care, and waxing limited to the scalp. Graduates of this program are prepared to qualify for both barber and master barber scopes of practice and to successfully pass the required state licensing examinations.

**Students are prepared for entry-level employment as barbers with a broader scope of practice.*

This course is taught in English. Textbooks and course materials are only offered in the English Language.

The Dual Barber/ Master Barber program is an approved program through DPOR, COE, SCHEV, and USDE.

DUAL BARBER/MASTER BARBER COURSE OVERVIEW

The objective of this program is to prepare students for a successful career in barbering and to meet the requirements needed to pass the Virginia state licensing examination.

Upon completion of the program, students will be able to:

- Apply standards of sanitation, disinfection, and safety in compliance with state regulations.
- Demonstrate knowledge of anatomy, physiology, and skin and scalp analysis.
- Perform hair coloring, scalp treatments, and facial care services within the barber and master barber scope of practice.
- Safely perform thermal waving, permanent waving, chemical relaxing, hair lightening, and toning services.
- Fit, style, and maintain hairpieces and wigs.
- Apply waxing techniques limited to the scalp.
- Demonstrate professionalism through knowledge of shop management and ethical practices.
- Prepare for and successfully pass the Virginia state licensing examination.

Program Hours: 1000 clock hours

The program is divided into pre-clinical classroom instruction and clinical service learning experiences.

- **Pre-clinical Classroom Instruction:** Students receive instruction through classroom lessons and workshops covering fundamental theory, safety, and professional practices.
- **Clinic Classroom Learning Experience:** Students develop practical skills through supervised hands-on training performed in the clinic classroom setting on clients, models, and mannequins.
- **Distance Education Learning Experience:** ***(if applicable):*** Students approved for the hybrid option may complete a portion of their theory instruction online through Pivot Point LAB. Only theory hours may be completed through distance education; all practical and lab instruction is delivered in person on campus.

DUAL BARBER/MASTER BARBER COURSE OUTLINE

Instruction in the Dual Barber/ Master Barber program at Paul Mitchell The School Roanoke is delivered through structured phases designed to support student progression from foundational learning to advanced practical skills.

- **Core Curriculum:** A pre-clinical instructional phase focused on foundational theory, safety, sanitation, state law, and basic technical skills using barbering tools. Instruction includes barbering fundamentals, professional practices, applied and general sciences, and preparation for practical application. Students are evaluated through written, oral, and practical assessments.
- **Protégé Learning Experience:** This phase bridges the transition from Core to the clinic floor. Students begin applying basic skills while preparing for guest services.
- **Adaptive Curriculum:** Students participate in specialty workshops and hands-on training that strengthen technical ability, timing, and service confidence. Instruction expands to include advanced barbering services, facial hair and skin care, chemical services, and preparation for master barber techniques.
- **Creative Curriculum:** Students refine both barber and master barber skills through advanced practical work, professional behaviors, communication, and service execution. Emphasis is placed on consistency, professionalism, and readiness for entry into the barbering industry with an expanded scope of practice.
- **Classroom Learning Experience:** Instruction covers the primary areas of barbering and master barbering, including haircutting, shaving, beard design, facial massage and skincare, hair coloring, scalp treatments, thermal waving, chemical relaxing, lightening and toning, wig care, shop safety, sanitation, business skills, and theory. Classes are led by licensed instructors and may include topics such as retailing, communication, motivation, and professional development.
- **Clinic Classroom Learning Experience:** Students receive supervised practical training through individual and group learning experiences. Workshops, skills tracking, and periodic evaluations monitor progress. Students perform services on clients in the clinic classroom under instructor supervision.

DUAL BARBER/MASTER BARBER COURSE REQUIREMENTS

Curriculum Requirements	Minimum Hours of Instruction
Orientation and Business Topics 1. School Policies 2. Business and Shop Management 3. Professional Ethics and Personal Hygiene	25
State Laws and Regulations	10
Shampooing, cutting, thinning, tapering the hair with razor, clippers, and shears 1. Client consultation 2. Styling hair with a hand hair dryer	270
Shaving and trimming a moustache or beard to include client consultation	100
Applying hair color to include client consultation	50
Applied sciences 1. Anatomy and physiology 2. Skin structure and function 3. Skin types 4. Skin conditions 5. Diseases and disorders of the skin 6. Analyzing skin or scalp conditions 7. Giving scalp treatments	100

Curriculum Requirements	Minimum Hours of Instruction
General sciences 1. Bacteriology 2. Microorganisms 3. Infection control, sanitation, disinfection, and sterilization 4. Occupational Safety and Health Administration (OSHA) requirements 5. Safety Data Sheet (SDS) 6. General procedures and safety measures 7. Cosmetic chemistry 8. Products and ingredients	80
Facial hair and skin care services 1. Client skin analysis and consultation 2. Effleurage and related movements and manipulations of the face 3. Cleansing procedures 4. Masks 5. Extraction techniques 6. Machines, equipment, and electricity 7. Manual facials and treatments 8. General procedures and safety measures	100
Understanding and maintaining implements and equipment (e.g. tools)	15
Thermal Waving	20
Permanent Waving & Chemical Relaxing	110
Hair Lightening or Toning	100
Hairpieces & Wigs	15
Waxing Limited to the Scalp	5
TOTAL MINIMUM HOURS OF INSTRUCTION	1000

Dual Barber/Master Barber students must complete the minimum number of practical performances required by the Virginia Board for Barbers and Cosmetology. All services are performed under the supervision of a licensed instructor in the clinic classroom.

The Dual Barber/Master Barber curriculum requires the completion of:

Practical Performance Requirements	Minimum Performance Requirements
Hair and Scalp Treatments	10
Straight Razor Shaving on Face and Neck	12
Hair Services	285
Bleachng & Frosting	20
Hair Coloring (including tinting, temporary rinses, and semi-permanent color)	20
Cold Permanent Waving or Chemical Relaxing	30
Wig Care, Styling, and Placement on Model	15
Finger Waving & Thermal Waving	30
Basic Facials	5
Waxing Limited to the Scalp	5
TOTAL PRACTICAL PERFORMANCES	**432**

The institution offers employment assistance to help graduates' efforts to secure education-related employment that includes, but is not limited to training in professionalism, resume' development, job interview preparation and job search skills.

DUAL BARBER/MASTER BARBER PROGRAM TESTING AND GRADING PROCEDURE

Paul Mitchell The School Roanoke offers both on-campus and hybrid program options. Students in the hybrid program complete a portion of their theory instruction through distance education, while all practical and lab instruction is delivered in person.

1. Academic Theory Exams: Students must earn a minimum score of 75% on each theory exam. These exams are administered at the conclusion of each assigned online theory module. Theory exams may occur weekly or bi-monthly depending on module length.
2. Core Written and Practical Evaluations: During the Core phase, students must pass all written and practical skill assessments with a minimum score of 75%. These evaluations review the material taught during the Core schedule. All Core exams are completed on campus; no Core assessments may be completed through distance education.
3. Clinic Practical Skill Assessments: Students are required to complete all assigned practical skill assessments during the Clinic phase. These assessments are performed in person under instructor supervision and must be completed to satisfy program requirements.
4. Distance Education Assessments: Students enrolled in a hybrid program must complete a monthly distance education theory assessment on campus. These assessments evaluate comprehension of theory content delivered online.

The following grading scale is used for theory progress:
A = 90 – 100% B = 80 – 89% C = 75 – 79% Failing = Below 75%

DUAL BARBER/MASTER BARBER INSTRUCTIONAL TECHNIQUES AND METHODS

The Dual Barber/Master Barber 1000 clock hour course is provided through a sequential set of learning steps which address specific tasks necessary for State Board preparation, graduation and job entry level skills. Clinic equipment, implements and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative and productive career-oriented activities. The course is presented through well-developed lesson plans that reflect the latest educational methods. Subjects are presented by means of lecture, demonstration, and student participation. Audio-visual aids, guest speakers, field trips, and other related learning methods are used in the course.