Paul Mitchell The School Roanoke

BARBER 1100 COURSE INFORMATION

BARBER 1100 COURSE DESCRIPTIONS

Barber 1100: *Standard Occupational Classification* (*SOC) 39-5011.00
Classification of Instructional Programs (CIP) Code 12.0402

The curriculum involves 1100 hours to satisfy State of Virginia state requirements. The program includes extensive instruction and practical experience in men's cutting, hair coloring, perming, men's grooming, customer service, personal appearance and hygiene, personal motivation and development, retail skills, client record keeping, and business ethics, as well as sanitation, state laws and regulations, salon-type administration, and job interviewing.

**Students are prepared to be an entry level barber.*

This course is taught in English. Textbooks and course materials are only offered in the English Language.

The barber 1100 program is an approved program through DPOR, COE, SCHEV, and USDE.

THE SCHOOL IS NOT CURRENTLY ENROLLING IN THIS PROGRAM.

BARBER 1100 COURSE OVERVIEW

The objective of this program is to prepare students for a successful career in barbering and to meet the requirements needed to pass the state licensing exam.

Upon completion of the program, students will be able to:

- Learn Barber techniques, including cutting, tapering, shaving, and styling using clippers, razors, and shears.
- Develop skills in client consultation, haircut design, and grooming services for hair and facial hair.
- Apply standards of sanitation, disinfection, and safety in compliance with state regulations and industry best practices.
- Learn the principles of anatomy, physiology, and skin and scalp analysis
- Understand the fundamentals of hair coloring, scalp treatments, and facial care services.
- Demonstrate professionalism through knowledge of shop management and ethical practices.
- Prepare for and successfully pass the state licensing exam

Program Hours: 1100 clock hours

The program is divided into pre-clinical classroom instruction and clinical service learning experiences.

- **Pre-clinical Classroom Instruction:** Students receive instruction through classroom lessons and workshops covering fundamental theory, safety, and professional practices.
- **Clinic Classroom Learning Experience:** Students develop practical skills through supervised hands-on training performed in the clinic classroom setting on clients, models, and mannequins.

BARBER 1100 COURSE OUTLINE

Instruction in the Barber 1100 program at Paul Mitchell The School Roanoke is delivered through structured phases designed to support student progression from foundational learning to advanced practical skills.

- **Core Curriculum:** A pre-clinical phase focused on foundational theory, safety, sanitation, and basic technical skills using barbering tools. Students are evaluated through written, oral, and practical assessments.

- **Protégé Learning Experience:** This phase bridges the transition from Core to the clinic floor. Students begin applying basic skills while preparing for guest services.
- **Adaptive Curriculum:** Students participate in specialty workshops and hands-on training that strengthens technical ability, timing, and service confidence.
- **Creative Curriculum:** Students refine their barbering skills through advanced practical work, leadership habits, communication, and the behaviors required of an entry-level professional
- **Classroom Learning Experience:** Instruction covers the primary areas of barbering: haircutting, shaving, facial massage and skincare, hair coloring, scalp treatments, shop safety, sanitation, business skills, and theory. Classes are led by licensed instructors and may include topics such as retailing, communication, motivation, and professional development.
- **Clinic Classroom Learning Experience:** Students receive supervised practical training through individual and group learning experiences. Workshops, skills tracking, and periodic evaluations monitor progress. Students perform services on clients in the clinic classroom under instructor supervision.

BARBER 1100 COURSE REQUIREMENTS

Subject	Minimum Hours of Theory Instruction	Minimum Hours of Practical Instruction
I. Orientation 1. School Policies 2. State Laws, Regulations, Professional Ethics 3. Personal Hygiene 4. Bacteriology, Sterilization, Sanitation	60	
II. Shampooing and Rinsing 1. Fundamentals 2. Safety Rules 3. Procedures 4. Chemistry, anatomy, and physiology	60	40
III. Scalp Treatment 1. Analysis 2. Disorders and Diseases 3. Manipulations 4. Treatments	50	15
IV. Hairstyling 1. Anatomy 2. Facial Shapes 3. Using a Hair Dryer 4. Sterilization and Sanitation	100	180
V. Skin Care and Facials 1. Anatomy 2. Analysis and Procedures 3. Health, Safety, and Sanitary Rules 4. Shaving the Face. Facial Massage or Treatments	60	45
VI. Client Centered Design 1. Communication and Client Consultation 2. Record Keeping 3. Procedures and Processes 4. Health, Safety, and Sanitary Rules	20	50
VII. Haircutting and Hair Shaping 1. Anatomy and Physiology 2. Fundamentals, Materials, Equipment 3. Procedures 4. Safety Practices 5. Cutting the hair with a razor, clippers, and shears. Tapering the hairline. Thinning the hair. Honing and stropping a razor. Trimming a mustache or beard.	120	140

Subject	Minimum Hours of Theory Instruction	Minimum Hours of Practical Instruction
XI. Salon Management 1. Business and Professional ethics 2. Care of equipment 3. Compensation Package and Payroll Deductions 4. Licensing Requirements and Regulations 5. Fundamentals of Business Management	40	
IX. Theory	120	
TOTAL MINIMUM HOURS OF INSTRUCTION	**630**	**470**

The Barber curriculum requires the completion of:

Practical Performance Requirements	Minimum Performance Requirements
Hair and Scalp Treatments	10
Hair Shaping	320
Hair Coloring (including tinting, temporary rinses, and semi-permanent color)	35
Basic Facials	5
TOTAL PRACTICAL PERFORMANCES	**370**

The institution offers employment assistance to help graduates' efforts to secure education-related employment that includes, but is not limited to training in professionalism, resume' development, job interview preparation and job search skills.

BARBER 1100 PROGRAM TESTING AND GRADING PROCEDURE

The following tests and grading procedures are incorporated during the student's 1100-hour course:

1. **Academic Theory Exams:** Students must earn a minimum score of 75% on each theory exam. These exams are administered at the conclusion of each assigned online theory module. Theory exams may occur weekly or bi-monthly depending on module length.
2. **Core Written and Practical Evaluations:** During the Core phase, students must pass all written and practical skill assessments with a minimum score of 75%. These evaluations review the material taught during the Core schedule.
3. **Clinic Practical Skill Assessments:** Students are required to complete all assigned practical skill assessments during the Clinic phase. These assessments are performed in person under instructor supervision and must be completed to satisfy program requirements.

The following grading scale is used for theory progress:
A = 90 – 100% B = 80 – 89% C = 75 – 79% Failing = Below 75%

BARBER 1100 INSTRUCTIONAL TECHNIQUES AND METHODS

The Barber 1100 clock hour course is provided through a sequential set of learning steps which address specific tasks necessary for State Board preparation, graduation and job entry level skills. Clinic equipment, implements and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative and productive career-oriented activities. The course is presented through well-developed lesson plans that reflect the latest educational methods. Subjects are presented by means of lecture, demonstration, and student participation. Audio-visual aids, guest speakers, field trips, and other related learning methods are used in the course.